



Holy Family Curriculum Update - Summer 1 2022

'Big, Scary, Wild and Hairy!'

RE	<p>Holidays and Holy Days How do I use holiday times to relax and do something different? How does the Holy Spirit help and guide us in our lives? Being Sorry</p>
English	<p>'Owl Babies' -COLD TASK- re-tell the story. -Teach the children the story with the actions -Read the story -Unpick the vocabulary and discuss the story -What are their likes, dislikes, patterns and puzzles? -Box the story up. -Plan their own story. -Write their own story up. -HOT TASK- write a story Daily group reading in class - individual reading books for home.</p>
Maths	<p>The children will be finishing their work on multiplication and division. They will then complete work on fractions, focussing on finding halves and quarters of shapes and quantities. The children will be consolidating both the language and application of fractions. The children will continue to count to and across 100, forwards and backwards, from any given number. We will be applying our number knowledge to measures - this includes time (using an hour and $\frac{1}{2}$ hour), money and standard measurement.</p>
Science	<p>We will continue observe the seasonal changes and weather patterns around us as we explore British Summertime. We'll discuss how the length of the day varies. As our topic suggests, we will identify that living things across the world, live in habitats suited to their needs. As part of our topic we will visit Knowsley Safari Park and take part in an animal classification workshop.</p>
Geography	<p>We will use simple fieldwork and observational skills to study the geography of our school. This will include the children using their own symbols on own map of the classroom. We will continue to identify seasonal weather patterns in the UK and understand that the hottest season is summer. Daily, we will identify UK weather patterns (forecast) by knowing and recognising main weather map symbols.</p>
Computing	<p><u>Online Relationships- Be Internet KIND</u> : We will understand that you should be kind to people online. We will focus on recognising and using directional language. The children will match words to directional pictures and begin to sequence instructions. They will move a Beebot forwards and backwards and be able to recognise that instructions create a simple program. By the end of the unit, the children will be able to program a floor Beebot independently.</p>
DT	<p>Free standing structures The children will focus on joining two materials together, using a joining method that suits the material being used. They will explain what tools they are using. This will result in the children designing and making their own bird perch.</p>
PE	<p>This half term we will be receiving basketball coaching, from Mersey Mavericks, every Friday.</p>
PSHE	<p>Relationships In this theme, children will look at some of the feelings that are associated with close relationships, particularly in the family and with friends. Scenarios that explore how we feel when someone is more successful or luckier than us will be examined. This includes feeling jealous and feeling proud on their behalf.</p>
Music	<p>'Your imagination'</p>