

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematical Development	Number	<p><b>Recite:</b> forwards to 10 and back from 10.</p> <p><b>Counting:</b> 6 objects</p> <p><b>Subitise:</b> 3 quickly, 5 on Numicon</p> <p><b>Number of the Week:</b> 1 to 5 (as a quantity)</p> <p><b>Numerals:</b> Recognise and explore writing 1 to 5</p> <p><b>Solve:</b> problems with numbers to 5</p>	<p><b>Recite:</b> forwards beyond 10 and back again.</p> <p><b>Counting:</b> 10 objects</p> <p><b>Number of the Week:</b> 5 to 10 (as a quantity)</p> <p><b>Numerals:</b> Recognise and explore writing 1 to 10</p> <p><b>Solve:</b> problems with numbers to 10</p>	<p><b>Recite:</b> 0 to 10 stopping and starting at different numbers</p> <p><b>Counting:</b> 10 objects and 5 actions or sounds</p> <p><b>Subitise:</b> to 5, 6 on Dice.</p> <p><b>Number of the Week:</b> 1 to 5 (composition and deep understanding)</p> <p><b>Numerals:</b> order 1 to 10</p> <p><b>Solve:</b> problems where a number is missing from 1 to 10.</p>	<p><b>Recite:</b> 0 to 15 stopping and starting at different numbers</p> <p><b>Counting:</b> 10 objects, actions or sounds</p> <p><b>Number of the Week:</b> 5 to 10 (composition and deep understanding)</p> <p><b>Numerals:</b> order 1 to 10 looking at relationship between consecutive numbers.</p> <p><b>Solve:</b> problems with one more / one less</p>	<p><b>Recite:</b> within 0 to 20 stopping and starting at different numbers.</p> <p><b>Counting:</b> beyond 10 objects, actions or sounds</p> <p><b>Addition &amp; subtraction:</b> using objects within 10</p> <p><b>Number bonds:</b> 1 to 5 automatically</p> <p><b>Solve:</b> problems addition and subtraction</p>	<p><b>Recite:</b> beyond 20</p> <p><b>Addition &amp; subtraction:</b> using fingers or counting on within 10</p> <p><b>Number bonds:</b> 1 to 10 automatically.</p> <p><b>Solve:</b> Number bonds to ten</p>
	Numerical Patterns	<p><b>Explore Patterns:</b> Extend and create ABAB patterns / notice and correct an error</p> <p><b>Shapes:</b> Name and find 2D</p> <p><b>Measure:</b> compare length</p>	<p><b>Explore Patterns:</b> copy patterns</p> <p><b>Shapes:</b> describe 2D shapes using accurate vocabulary</p> <p><b>Measure:</b> compare weight</p>	<p><b>Explore Patterns:</b> continue patterns</p> <p><b>Shapes:</b> Name and find 3D shapes</p> <p><b>Measure:</b> compare capacity</p>	<p><b>Explore Patterns:</b> create patterns</p> <p><b>Shapes:</b> describe 3D shapes using accurate vocabulary</p> <p><b>Measure -</b> compare quantity - greater than, less than or the same.</p>	<p><b>Explore Patterns:</b> doubles and sharing</p> <p><b>Shapes:</b> Recognise a shape can have other shapes within it.</p> <p><b>Measure -</b> compare quantity e.g 5 apples and Numicon 7</p>	<p><b>Explore Patterns:</b> odd and even numbers</p> <p><b>Shapes:</b> spacial reasoning with shapes.</p> <p><b>Measure -</b> use comparisons to solve practical problems</p>
Literacy	Comprehension	<p>Retell a TFW story using a story map.</p> <p>Use new vocabulary.</p>	<p>Retell a TFW story using a story map.</p> <p>Use new vocabulary during role play.</p>	<p>Answer questions about a sentence or book we have read in class.</p> <p>Recognise new vocabulary when hearing it.</p>	<p>Prove their answer questions about a sentence or book we have read in class.</p> <p>Ask about a word they do not know yet.</p>	<p>Retell a story or piece of information using their own words and recently learned vocabulary.</p> <p>Invent a new story as a class.</p>	<p>Invent a story individually and retell it within a structure using carefully chosen vocabulary.</p>
	Word Reading	<p><b>Phonemes:</b> set 1</p>	<p><b>Phonemes:</b> set 1 including digraphs</p>	<p><b>Phonemes:</b> identifying all set 1 in words.</p>	<p><b>Phonemes:</b> set 2 sounds</p>	<p><b>Phonemes:</b> identifying all set 1 &amp; 2 in words.</p> <p><b>High Frequency:</b></p>	<p><b>Phonemes:</b> Secure set 1 and 2</p> <p><b>High Frequency:</b></p>

		<b>High Frequency:</b> Modelled <b>Blending</b> oral blending and segmenting using word time and Fred Talk.	<b>High Frequency:</b> I the to <b>Blending:</b> confident oral blending and beginning to read 3 grapheme words <i>(begin ditties)</i>	<b>High Frequency:</b> no go my <b>Blending:</b> Reading set 1 words with 3 graphemes. <i>(ditties)</i>	<b>High Frequency:</b> he she me we be <b>Blending:</b> Reading set 1 words with 4 graphemes. <i>(green books)</i>	her they all <b>Blending:</b> Reading set 1&2 words with 3&4 phonemes. <i>(purple books)</i>	<i>are you</i> <b>Blending:</b> Read fluently and for enjoyment. <i>(pink and orange books)</i>
Writing	<b>Name</b> - Write first name - copy  <b>Independently write:</b> Letters / word  <b>Guided write:</b> Hear and write sounds in words	<b>Name</b> - Write first name (LSCWC),  <b>Independently write:</b> Words  <b>Guided write:</b> Ditty phrase one word at a time in a group.	<b>Name</b> -Write first name (no card),  <b>Independently write:</b> Multiple words, lists, labelling. <b>Guided write:</b> Ditty phrase after whole sentence has been modelled.	<b>Name</b> - Write first and surname (LSCWC)  <b>Independently write:</b> Sentence  <b>Guided write:</b> Sentence including capital letter, finger spaces, full stop and reading for sense.	<b>Name</b> - Write first and surname (no card).  <b>Independently write:</b> Punctuated sentence  <b>Guided write:</b> Repeated sentences including capital letter, finger spaces, full stop and reading for sense.	<b>Name</b> - Capitals and lower case formed correctly. <b>Independently write:</b> Punctuated sentences  <b>Guided write:</b> Multiple independent punctuated with correct formation in most letters.	
Understanding the World	The natural world	Weather / Seasons Forces - guttering, Magnetic or not Toothbrush bus (Rec)	Weather / Seasons Weather, waterproof or not Melting - ice, chocolate, snow, Freezing - water	Weather / Seasons Forces - incy wincy Care for the environment & plant seeds Taking care of mini-beasts Lifecycles - mini-beasts Draw mini-beasts	Weather / Seasons Compare weather plants and animals in Africa Venn diagram to show similarities and differences to Africa Plant and nurture seeds Sorting healthy and unhealthy food	Weather / Seasons Natural or manmade sorting Sensory box natural or manmade Sorting hard and soft materials Make a new chair for baby bear challenge	Weather / Seasons Talk about the wonderful world Find out about a range of animals using non-fiction and research Draw animals
	Past and present	Comment on images of Baptism When I was a baby - comment on images and sort the things I need	Comment on images of birthdays Jobs in the past and jobs now Florence Nightingale	Retell stories in chorological order. Language - was an old lady, ladybird heard,	Retell stories in chorological order.	Retell stories in chorological order.	Retell stories in chorological order.

	People, culture and communities	Talk about, name and describe family Being unique Special times - starting school, baptism Map of the Gruffalo's walk	Talk about members of the community Learn about a range of occupations Christmas - developing positive attitudes to differences, celebrating special times in different ways,	Chinese New Year - developing positive attitudes to differences, celebrating special times in different ways,	Find Africa on the map or globe Talk about differences in Africa Recognise similarities and differences to Africa	Queen's birthday 'The Queens hat' exploring famous landmarks 'Mrs Honeys hat' 'Holy Family Hat' exploring Liverpool landmarks	Look on the globe for where different animals come from.
Expressive Arts and Design	Created with materials	Collage large Gruffalo characters Tree rubbings of bark and leaves Leaf and Numicon printing	Draw People who help us detailing parts of the body and thinking about uniform colour etc. Include details and emotions	Observational drawings of mini beasts and plants. Large drawings matching lines to the mini- beasts in the story e.g a spiral for the spider spinning. Symmetrical butterflies	Exploring the colour of different fruits. Create simple prints using fruits halved etc. Create fruit textures - smooth apple, prickly pineapple etc.	Explore textures - hard and soft Printing fruit patterns Clay bowls for porridge.	Handle, feel and manipulate materials. What does the box feel, look or smell like? Make irregular printing patterns - animal skins.
	Being imaginative and creative (Role-Play)	Small world doll house to roleplay homes - RE link Role - play the story of the - Gruffalo	Take part in pretend play representing items with unlike items. Role - play the story of the - Nativity	Role - play the story of If Only	Role - play the story of Handa's Surprise	Use the blocks to make small world landmarks from Liverpool, England and other countries.	Develop complex stories using animal sets Role - play the story of Dear Zoo Create our own versions of the story.
	Being imaginative and creative (Music)	Play instruments, express feeling and responses. Introduce pitch matching through daily songs and phonics.	Listen to a range of sounds - emergency vehicles etc. Sing Miss Polly and The wheels on the bus matching pitch and melody.	Make instruments to match the sounds of the insects. Move to music. Perform dances in front of peers in groups or solo and talk about performance art.	Create their own songs or improvise based 'who took the cookie from the cookie jar?'	Remember and sing entire songs - I know a teddy bear, Goldilocks Song	Remember and sing entire songs - Row, Row and down in the jungle. Create their own versions.