



Holy Family Curriculum Update - Autumn 1

RE	<p>Homes We explore our experiences of homes. We reveal God's vision for families and homes.</p> <p>Other Faiths: Judaism We look and discover about their place of worship, the Synagogue.</p> <p>Promises We explore our experience of belonging to groups, with rules and promises. We reveal the meaning of the promises in Baptism.</p>
English	<p>*Week 1, 2, 3, 4, 5 - Finding tale: The Promise</p> <p>*Week 6 & 7- The Promise Poetry (Abstract Noun Poetry)</p> <p>*Begin to use dictionaries (the first 2 or 3 letters of a word).</p> <p>*Revise Year 2 spelling, grammar and punctuation</p> <p>*Simple, compound and complex sentences using a variety of conjunctions (when, before, after, while, so, because).</p> <p>*Expanded noun phrases to add and description and detail.</p> <p>*Use commas to separate items in lists mostly accurately.</p> <p>*Confidently use the progressive form of verbs and demonstrate some use of the present perfect form of verbs: She is drumming, He has gone out to play, contrasted with, He went out to play.</p>
Maths	<p>Number and Place Value</p> <p>*Count in multiples of 4, 8, 50 and 100; finding 10 or 100 more or less than a given number.</p> <p>*Recognise the place value of each digit in a three - digit number (hundreds, tens and ones)</p> <p>*Compare and order numbers to 1000</p> <p>*Identify, represent and estimate numbers using different representations.</p> <p>*Read and write numbers up to 1000 in numerals and words</p> <p>Addition and Subtraction</p> <p>*Add and subtract numbers mentally, including a three-digit number and ones, three digit number and tens, and three digit number and hundreds</p> <p>*Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>*Solve number problems and practical problems involving the ideas from number and place value.</p> <p>*Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction</p>
Science	<p>Plants</p> <p>* Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>* Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>* Investigate the way in which water is transported within plants</p> <p>* Explore the part of flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>



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Geography	<p>Egypt Children will look at revisit where Egypt is within the world, then look at features of a river, the uses of the River Nile, why people settled and continue to settle along the River Nile, physical and human features of Egypt, comparing Egypt with the UK and digital maps of Egypt.</p> <p>Describe and understand key aspects of physical geography (rivers) Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom to a region worldwide</p> <p>Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
DT	<p>Making a Sunglasses Case We will be designing and making a sunglasses case using Textiles. We will investigate existing products to create a specification, practising some sewing skills, create an accurate sketch of our design, related to the purpose, audience and specification, creating our sunglasses case using a template and joining pieces together, before finally evaluating our product.</p> <p>Create a specification of the range of needs that the product must have. Investigate a range of products to see how they work. Overstitch, backstitch, threading a needle, making a knot. Use models, words and pictures in an accurate sketch. Design own template and add pattern pieces. Join materials using an overstitch or a backstitch. Make own template and pattern piece. Recognise what they have done well and suggest what they would do better in the future and why.</p>
Computing	<p>E-Safety Develop children's understanding of staying safe when using technology including when communicating online.</p> <p>Big Robots (Computer Science) The project will reinforce an understanding of directional language and programming. The children will create their own algorithm in the form of a flow chart. On Microsoft Word, children will learn how to draw a shape and practise word processing skills.</p>
PE	Basketball with Mersey Mavericks
PSHE	<p><u>New beginnings</u> The theme offers children the opportunity to see themselves as valued individuals within their community and to contribute to shaping a democratic society for all.</p>
Music	<p>Musical Instrument Learn to play the Ukelele with Resonate Music Hub</p>
Spanish MFL	<p>Name Age Feelings Where you live Numbers 1 - 10 Body parts Colours</p>