



## Early Years Talk for Writing Progression Map

Text Structure	Sentence Construction	Word Structure / Language	Punctuation*	Terminology*
<p><b>Introduce:</b></p> <p><b>Planning Tool -</b> Story map /story mountain</p> <p><b>Whole class retelling of story</b></p> <p><b>Understanding of beginning/ middle/ end</b></p> <p><b>Retell simple 5-part story:</b> <i>Once upon a time</i> <i>First</i> <i>Then/ Next</i> <i>But/So</i> <i>Finally,.....happily ever after</i></p> <p><b>Non-fiction:</b> <b>Factual writing closely linked to a story</b></p> <p><b>Simple factual sentences based around a theme</b> Names, Labels, Captions, Lists, Diagrams, Message</p>	<p><b>Introduce:</b></p> <p><b>Simple sentences</b></p> <p><b>Simple Conjunctions:</b> <i>and, who, but, until</i></p> <p><b>Say a sentence, write and read it back to check it makes sense.</b></p> <p><b>Compound sentences using coordinating conjunctions</b> <i>and / but</i></p> <p><b>-‘ly’ openers</b> <i>Luckily / Unfortunately,</i></p> <p><b>‘Run’ - Repetition for rhythm: e.g.</b> <i>He walked and he walked</i></p> <p><b>Repetition in description</b> <i>e.g. a lean cat, a mean cat</i></p>	<p><b>Introduce:</b></p> <p><b>Determiners</b> <i>the / a</i> <i>my, your, an, this, that, his, her, their, some, all</i></p> <p><b>Prepositions:</b> <i>up, down, in, into, out, to, onto</i></p> <p><b>Adjectives e.g. old, little, big, small, quiet</b></p> <p><b>Adverbs e.g. luckily, unfortunately, fortunately</b></p> <p><b>Similes – using ‘like’</b></p>	<p><b>Introduce:</b></p> <p>Finger spaces Full stops Capital letters</p>	<p><b>Introduce:</b></p> <p>Finger spaces <b>Letter</b> <b>Word</b> Sentence Full stops Capital letter Simile - ‘like’</p>

\*planning may be adapted/changed dependent on pupil need