

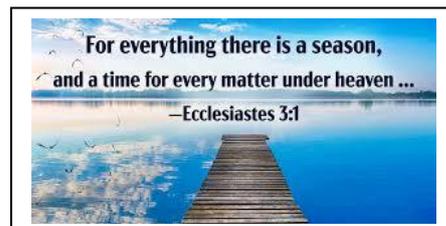
May 2021

Well, here we are with only a half term left to go! This school year continues to whizz by. A continued thanks for your cooperation adhering to our safety rules, which will still be in place until September at the earliest.

Can we please reiterate the importance of picking up promptly at the end of the day, collecting the youngest children first and then leaving the grounds.

EYFS - 3pm, KS1 - 3.05pm, LKS2 - 3.10pm, UKS2 - 3.15pm

- Face masks to enter the school premises.
- 1 adult to drop off and collect children to minimise contact.
- Social distancing measures.
- Only 1 person in the school porch, and only if absolutely necessary.
- Do not approach KS1 outside doors.
- Please do not congregate on the playground or around the gates.



Isaiah 18:4 "This is what the Lord says to me: "I will remain quiet and will look on from my dwelling place, like shimmering heat in the sunshine, like a cloud of dew in the heat of harvest."

Summer Uniform

As summer approaches it has been lovely to see so many summer uniforms, however, here is another reminder of our optional summer uniform

Girls: **Purple** and white gingham check dress, white socks, plain all white or black school shoes - **no sandals**.

Boys: White polo shirt, grey shorts, grey socks, plain all black shoes.

Trainers or converse style pumps are not permitted.

Jelly shoes are not permitted.

Please could all families follow the rules regarding footwear

Have you noticed our huge parking banner attached to the front fence? The double yellow lines mean that you can not park in front of school. The cones are there to remind you. There are still a number of cars parking awkwardly on the corners of the road, causing an inconvenience to others and impacting on the safety of the children.



EYFS: We have had a wonderful half term learning about a The Little Red Hen. We have retold the story, made a new story as a class and then a new story individually. We have made bread and role played with dough and real bread in our class bakery. We have introduced a relaxation station and the children really enjoy it. We have also had our very own eggs that have hatched into chicks. We have used books to find out more about the lifecycle of a chick.



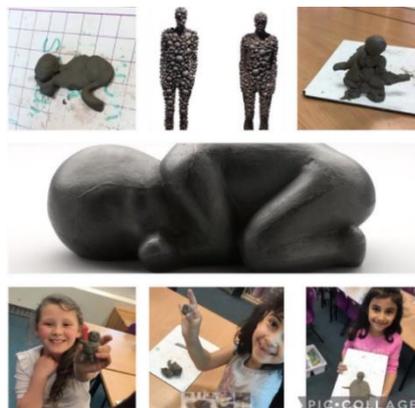
Together with Jesus, we grow in love

Year 3: We have had a fantastic half term learning about the morning that a whale was in the River Thames in English, revisiting the four operations in Maths, and learning about Pentecost and making good choices in RE. In Science, we have looked at the life cycle of plants and how what they need can vary. In History, we have looked at the History of Liverpool and the role of the docks in the growth of our city. We have enjoyed learning about what life was like for a Victorian docker family and compared it to the rich at the time. We have even had a virtual Museum of Liverpool visit. Finally, here are our wonderful clay models in the style of Banksy's How Heavy It Weighs.



Y1: We have been reading 'Owl Babies'. We decided to make wooden perches for a bird to sit on. Our first job was learning about flange joints and considering how to join a circular edge to a flat surface. We then used these skills and new woodwork skills to construct our perches. We were excited to be able to finally visit the park to observe signs of spring and were delighted to see so many baby birds and the swan sitting on her 8 eggs.

In **Year 2** we have been really busy. Over the last couple of weeks in our English lessons we have been reading *Dear Greenpeace*. We found out about the Palm oil crisis and wrote persuasive letters to let people know about how palm oil affects orangutans in the rainforest. In Maths we have been revisiting fractions. We have been using maths equipment to help us explore different fractions and help us to find fractions of numbers, shapes and amounts. Our Geography focus has been the seas and coasts surrounding the UK. We have looked at the human and physical features of popular seaside places and are currently looking at the Oceans of the world. In our Art lessons we have been finding out about the famous sculptor Antony Gormley. We have discussed what we liked and disliked about some of his work and have explored clay to prepare us for making our own representations of 'Another Place'.



This is the day the Lord has made. Let us rejoice and be glad in it.



We have had a busy half term in **Y5** learning all about Space through our English and Science topics. However, our favourite subject has to be our basketball sessions with Mersey Mavericks!



Y4ML have been developing their understanding of fractions. The children have learned to simplify fractions, add and subtract fractions. This half term, Y4 have enjoyed our class novel - Farther by Grahame Baker-Smith. They learned how to write and journey tale and instructions. The class have thoroughly enjoyed tennis lessons every week and learning about sound, in science.

Year 4L have enjoyed lots of learning this half term. In English, we enjoyed reading our new book 'Farther' and wrote our own journey tale based on this. We have been working hard in maths and developing our understanding of fractions. We have learnt lots about sound in science and have learnt about where our food comes from in geography. We also enjoyed designing and making our own torches in DT.

In **Year 6**, we have been learning all about the Slave Trade and the role that Liverpool played. We have used drama to create a trial and to help us to imagine what it was like for enslaved Africans. We've also thoroughly enjoyed learning all about evolution and inheritance where we carried out a really fun and informative investigation about birds' beaks! Our weaving skills have also improved massively as we've created baskets using our newly acquired skills.



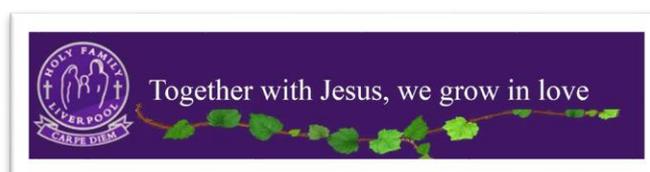
Mrs Clein: This term has focussed on relationships as part of our Get Set for Life curriculum. We have looked at developing positive, healthy relationships and the benefits of this on our mental health. We have also supported mental health awareness week where the whole school have looked at the benefits of connecting with nature and how making simple changes to our daily routines can have a positive impact on our physical and mental wellbeing. This week has seen a whole school approach looking at keeping safe using the NSPCC TalkPANTS resources. This has allowed pupils to recognise the different types of physical touch, identify the differences between appropriate and inappropriate touch and knowing what strategies to use to prevent unwanted physical contact.

Parents / Carers,

We understand that things may continue to be difficult for families right now due to the effects of COVID. Families may be finding themselves in different circumstances than usual and may be in need of some extra support. Here at Holy Family we are able to help support those who may need a little extra help. We can provide you with information regarding local community help and a small food parcel if necessary. **Please note that all requests are treated sensitively and confidentially, so please don't hesitate to ask help if you are in need.**

You can contact Miss Scott through the parent email at:

Parentsupport@holyfamily.sch.uk



PE:

All children are expected to wear a white t shirt and black shorts only, unless they have a purple school t shirt. **No other kits are acceptable.** Trainers may be worn for PE only. **All children must have a PE kit.** Simple **black/white/grey** tracksuits can be worn in the winter, until then, a school jumper will be fine. PE days are also displayed on the outside gates. Children should arrive in their PE kits not their uniform on a PE day.

Monday	Tuesday	Wednesday	Thursday	Friday
Reception Y6D	Y2H Y1SB	Y5L	Y3M	Y6Y Y4CL Y4ML

DATES FOR YOUR DIARY	
Friday 21 st May	Finish for Whit holiday.
Monday 7 th June	School re-opens.

Parentapps

IMPORTANT - PLEASE SET UP YOUR MESSAGE ALERT!

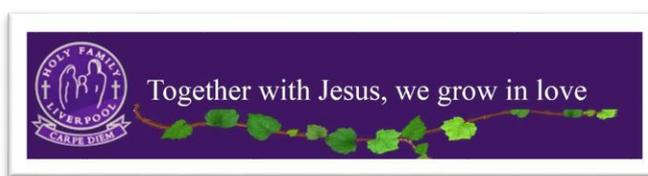
Any messages and updated information will be sent out via our school messaging system. Please ensure your details are up to date and you are **set up to receive message alerts**. If you do not have the app or can't access messages, please ring school so we can arrange to help you. **You will not be sent paper copies of letters.** Any vital information about the closure of the school or class bubbles will sent through the app.

COVID safety.

If your child has Coronavirus symptoms (a high temperature, a new continuous cough, loss or change to their sense of smell or taste, **diarrhoea**), **you must keep them away from school and book a test.** They will need to isolate at home until the results come through.

All classes have their own Twitter account. Keep up to date with the learning taking place in your child's class and across the school.

Classes - 2020/21		Other	
@HolyFamilyL8_FS	Miss McGhee/Miss Fallon	@HolyFamilyL8	Mrs Davidson (Head)
@HolyFamilyL8_1SB	Mrs Bowes/Mrs Snell	@HolyFamilyL8_DH	Mrs Snell (Deputy)
@HolyFamilyL8_2H	Miss Holme	@HolyFamily_PSHE	Mrs Clein
@HolyFamilyL8_3M	Miss McClelland	@HolyFamily_CFCM	Miss Scott
@HolyFamilyL8_4M	Miss Loughran		
@HolyFamilyL8_4L	Miss Lawne		
@HolyFamilyL8_5L	Miss Lacey		
@HolyFamily_L86D	Mrs Doherty		
@HolyFamilyL8_6Y	Mrs Young		



Check our school website for key information: www.holy-family.co.uk

IT / Online Learning

All children have been given an email address in order for them to access Microsoft Teams. Accessing home learning is not a choice; **children are expected to complete the work**. Paper copies will be provided. We are using Oak Academy resources.

The children have logins to Spelling Shed and Times Tables Rockstars too. Check for ongoing homework too!

