

The sequence of how we teach History at Holy Family

1. HISTORICAL ENQUIRY (Historical artefacts, pictures, documents)

Always engage pupils in a valid historical enquiry or puzzling key question through which the learning grows over the sequence of lessons. Sometimes your objectives will relate to pupils devising their own enquiry questions and ways of tackling them (higher up the school).

2. KNOWLEDGE OF:

- People, events, situations and developments.
- **Chronology.**
- Historical terms(vocabulary).

2. UNDERSTANDING OF:

- Evidence.
- **Interpretations.**
- Cause.
- Change.
- Similarity/Difference.
- Significance.

3. ORGANISATION AND COMMUNICATION

Always allow pupils to organise and communicate their findings at the end of the sequence so their learning gains coherence. Sometimes your objectives will relate to helping pupils to communicate clearly. They should use their understanding of the history to help them decide how to organise and present their ideas most effectively.