



## Holy Family Curriculum Update - Autumn 2

<b>RE</b>	<p><b>Signs and Symbols</b> Experience of signs and symbols Signs and symbols used in Baptism.</p> <p><b>Preparations</b> Preparing for special times. Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas.</p>
<b>English</b>	<p><b>* Meerkat Mail-</b> (Talk for Writing) STORY WRITING-journey -Teach the children the story with the actions. -Spelling and Grammar tasks embedded into the story. -Read the story. -Unpick the vocabulary and discuss the story. -What are their likes, dislikes, patterns and puzzles? -Box the story up. -Plan their own story. -Write their own story up.</p> <p><b>*Animal riddles</b> Some accurate use of suffixes: -ing, -ed, -er, -est, -y where change is needed to the root word. Some accurate use of longer words formed by the addition of suffixes: -ment, -ness, -ly, less, -ful. Read work aloud with appropriate intonation.</p>
<b>Maths</b>	<p><b>*Subtraction-</b> Solve problems with subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p><b>*Multiplication-</b> explore practically and pictorially. -Multiplication-repeated addition-<math>2+2+2/ 2 \times 3</math>. -relate to unit of measure. -Missing number box questions eg <math>2 \times \square = 6</math> -Number problems. -Reasoning questions- Which has more? 4 bags of sweets with 5 in each or 3 bags of sweets with 10 in each?</p>
<b>Science</b>	<p><b>*Materials</b> -Building on the vocabulary and knowledge from last half term. From this they will: -Perform simple tests. -Using their observations and ideas to suggest answers to questions. -Gathering and recording data to help in answering questions.</p>
<b>Topic</b>	<p><b><u>LIFE ON EARTH</u></b> <b>*History-</b> Guy Fawkes and the Gunpowder Plot <b>*Geography-</b> The Kalahari Desert Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Name and locate the world's seven continents. Identify and locate hot and cold areas in the world. <b>*Art- Collage-Henri Matisse-The snail</b> Talk simply about own work and that of other artists. Create individual and group collage.</p>



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	Use different kinds of materials on their collage and explain why they have chosen them. Use repeated patterns in their collage.
<b>Computing</b>	<b>* Code-tastic</b> -Daisy the dinosaur Have an understanding of what code does. Discuss how they could change and improve upon a game. Understand the commands used in Daisy the Dino and create their own code.
<b>PE</b>	<b>*Yoga</b> <b>*Basketball</b>
<b>PSHCE</b>	<b>*Getting on and falling out</b> <b>*Say no to bullying</b> - different types of bullying, feelings and who to tell?
<b>Music</b>	<b>*Ho Ho Ho</b> - Learning new musical skills / concepts and revising them over time and with increasing depth.