



- Children should read each text three times on three separate days. (See below for additional information).
- We read the same text three times to encourage speedier reading of words they have come across before. The same text is used so that children are NOT constantly sounding out new texts. They get a chance to practise on a 'seen' text for several attempts.
- Your child may need help to read words highlighted in yellow. Go through these words BEFORE reading the whole text. You should tell your child what these words say (and what they mean) if she/he cannot read them.
- It might help to say the words in a sentence.
- These words are yellow because they may contain sounds that your child may not be familiar with.
- Make sure they can read the red words (where shown in red font).

Three Separate Days

Day 1: This will be the first time your child reads the text and they may spend time sounding out (decoding) lots of the words.

Day 2: The children should now be able to say straight away some words they may only have read at the first reading. They should be a little more fluent and say some sentences with emphasis when a character speaks.

Day 3: The children should try to read fluently AND they should change their voice if a character speaks AND they should be able to tell you the main points they have read (maybe 4 or 5) without looking at the text. They should be able to answer simple questions.