



Music Curriculum Across the School (Charanga)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|---|--|--|------------------------|--|
| EYFS | Me! | My Stories | Everyone | Our World | Big Bear Funk | Reflect, Rewind and Replay. |
| Year 1 | Hey You! | Rhythm in the Way we Walk / The Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay. |
| Ongoing focus | Learning new musical skills / concepts and revising them over time and with increasing depth. | | | | | |
| Unit specific focus | How pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch and we have a song. | How pulse, rhythm and pitch work together. Singing and rapping. | Playing/singing in different styles and learning about those styles. | Playing/singing in different styles and learning about those styles. | Create your own lyrics | Revision and deciding what to perform. Listen to Western Classical Music. The language of music. |
| Year 2 | Hands, Feet, Heart | Ho Ho Ho | Wanna Play in a Band? | Zootime | Friendship Song | Reflect, Rewind and Replay. |
| Ongoing focus | Learning new musical skills / concepts and revising them over time and with increasing depth. | | | | | |
| Unit specific focus | Music from South Africa, Freedom songs | Winter time, festivals and Christmas time. Creating a performance using music and dance | Rock music and movement | Song structure | Mixed styles | Revision and deciding what to perform. Listen to Western Classical Music. The language of music |
| Year 3 | Let your Spirit Fly | Glockenspiel Stg 1 | Three Little Birds | The Dragon Song | Bringing us Together | Reflect, Rewind and Replay. |
| Ongoing focus | Learning new musical skills / concepts and revising them over time and with increasing depth. | | | | | |
| Unit specific focus | RnB. Singing in two parts | Playing the glockenspiel. The language of music. | Reggae and Bob Marley | Singing in two parts | Disco music | Revision and deciding what to perform. Listen to Western Classical |



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| | | | | | | Music. The language of music |
| Year 4 | Mamma Mia | Glockenspiel Stg 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay. |
| Ongoing focus | Learning new musical skills / concepts and revising them over time and with increasing depth. | | | | | |
| Unit specific focus | ABBA's music | Playing the glockenspiel. The language of music. | Grime, Writing lyrics. | Gospel/links to religious music | The Beatles and the development of pop music The Civil Rights Movement. | Revision and deciding what to perform. Listen to Western Classical Music. The language of music. |
| Year 5 | Livin' on a Prayer | Classroom Jazz 1 | Make You Feel My Love | Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind and Replay. |
| Ongoing focus | Learning new musical skills / concepts and revising them over time and with increasing depth. | | | | | |
| Unit specific focus | Rock anthem | Jazz and improvisation | Pop ballads | Old school hip hop | Motown | Revision and deciding what to perform. Listen to Western Classical Music. The language of music. |
| Year 6 | Happy | Classroom Jazz 2 | A New Year Carol | New Unit - Tbc | You've Got a Friend | Reflect, Rewind and Replay. |
| Ongoing focus | Learning new musical skills / concepts and revising them over time and with increasing depth. | | | | | |
| Unit specific focus | Music that makes you happy | Jazz and improvisation | Benjamin Britten's music | Representation of women in music | Carole King's music - her life as a composer. Friendship | Revision and deciding what to perform. Listen to Western Classical Music. The language of music. |