



## Implementation of Our Curriculum

### "Together with Jesus, we grow in love"

Our teachers are skilled, caring and passionate, with a wide subject knowledge which we regularly endeavour to update through continued professional development. A carefully designed, progressive curriculum provides opportunities for intelligent repetition and accelerated progress.

Planning documents provide the structure to learning, specifying key knowledge and vocabulary which we want all children to be fluent with. Plans serve to clarify to teachers, pupils and parents what is expected to be learnt by the end of the unit and within lessons. All topics are underpinned with specified class texts which form part of our whole school reading spine and a commitment to 'Talk for Writing'.

Enrichment opportunities offer cultural aspiration, are purposeful and support learning. Class trips and external visitors are planned and booked before the start of the year. We aim to enthuse learning by encouraging first-hand experiences throughout our children's school career. All topics will start and end with a bang - something special and exciting to hook children into the wonder of learning.

Children will have a topic book for history, geography, and science. Whilst lessons will have a particular curricular focus, we want the children to make links between all the elements of their learning, where knowledge can be sequenced and built upon. Children will have an additional book for art and design technology.

Key skills such as evaluation, reflection and investigation are developed across our curriculum. Lessons are planned in such a way that children can apply their knowledge in thinking/problem solving contexts.

## Impact of Our Curriculum

- Children can confidently apply knowledge to their learning.
- Children are confident using and applying high-level vocabulary.
- Children are independent learners.
- Children can confidently recall key knowledge from current and previous areas of learning.
- Children are articulate and confident to talk about a wide range of topics.
- Children demonstrate many high-level skills, such as analysis, reflection and empathy through written and spoken tasks.
- Children enjoy learning and are excited and inspired to learn new things. Knowledge is retained in children's long-term memories.
- Children have excellent attitudes to learning.
- Children show respect for all and value difference and diversity.
- Children are open-minded to learn and gain new ideas.
- Children are well-rounded individuals who understand the importance of Catholic values and British values.
- Children show self-awareness when forming their own ideas and beliefs.
- Children demonstrate appreciation and wonder of the world they live